

## S. G. Executive Elections Scheduled for Today; Johnson, Potts, Steinhorn Vying for Presidency

### Female Hopeful Judged Out on Credit Count

Amid the usual polemics, advertising, endorsements, and platform promises of student government elections, a touch of the unusual was added to this most recent SG Presidential race. Leading members of the Student Government and ASO were found in classrooms and the cafeteria soliciting petition signatures favoring the candidacy of a woman for the Presidency of the Student Government. Mlle. Sri Djatasmoro, the only female actually registered in Loyola College, Day Sessions, has become the only woman on record to seek elective student office at this College.

Students asked to sign Sri's petition have voiced concern that the candidate they have endorsed may not exist.

"That is simply ridiculous," said Mlle. Djatasmoro's campaign manager, student senator Dwight Whitt, '70. "Our candidate indeed does exist. Ask any student in Mr. Dziwulski's Political Philosophy class; they know her."

"It just seems that members of opposing campaigns couldn't resist the lure of calling Sri a delicious lie. She's no lie, brother."

Cause for the "lie" rumor came from Mlle. Djatasmoro's apparent absence from the campus during petition week. Mr. Whitt announced that his candidate was not in Baltimore but that she would be returning "soon enough to wage a hard campaign."

On Friday, February 14, Election Supervisor Sal Anello announced that Dean McGuire had disqualified Mlle. Djatasmoro as a candidate. Mr. Anello justified the disqualification on grounds that Sri, although registered in the Day Sessions, was not carrying 12 credit-hours in the Day College and was therefore not a full-time student.

SG President David Townsend disagreed with Dr. McGuire's decision. "If you have to take 12 credits in the Day College to be a full-time student," said Townsend. "I have been an illegitimate President. When I was elected President, I was only taking nine Day-College credits. The Dean didn't say anything about it then."

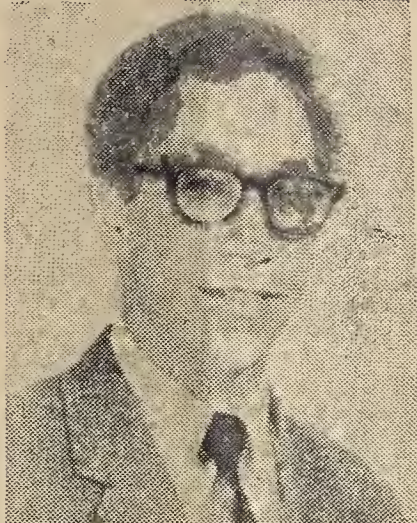
Djatasmoro backers have not yet given up their cause. They have begun a "Write-In Sri" campaign, which they insist will garner many of the independent campus votes.

"We can't give up on her yet," said Junior Class senator Michael Auer. "I think that the prospect of having an urbane, intelligent, and beautiful woman as President of the Student Government is too important to ignore. For months now, we've been talking about change and innovation coming out of the administration and the Faculty. Why shouldn't the students do some changing on their own?"

"If we make a change in our structure, there will have to be response from the other elements on campus."



Larry Potts



Neil Steinhorn



Jack Johnson

The space which this editorial occupies was originally consigned to an open letter admonishing the student body not to vote in the upcoming Student Government election. Those of us who had intended such a course of action changed our minds because of the pragmatic realization that someone will be elected to the posts in question, no matter what their qualifications. If such be the case, then we felt it better not to encourage an act which would do little more than add ammunition to the administration contention that we are an apathetic student body.

It is important, however, that we make clear the fact that we can see no viable alternatives between the candidates whose names will appear on the ballots. But, we cannot in good conscience advise a student not to exercise his franchise if he thinks this to be the proper course of action.

We will continue to hold to the concept that when the political situation reaches such a point as it has now reached, then it is the duty of the concerned individual to express his disapproval of the system which has allowed this to happen. The question must then be put to each individual student who feels that the present election and the present trend of elections is not the proper one: how can I properly make my feelings known?

The answer is that you either run yourself or back someone who you think is qualified. Not voting is not the answer. As the *Greyhound* has pointed out in the past, action is the answer. A quote from the magazine *Listen Christian* is pertinent here: "I was hungry, and you formed a humanities club to discuss my hunger. Thank you." When all else fails, try action. Get involved. It really does not hurt.

But, it is a little late to back a candidate now. If you are dissatisfied with the candidates but still want to vote, consider every possible choice at your disposal: every name, every person who you might feel is better qualified to serve as President or Vice-President of the Student Government. From these possibilities, write in the name of the individual you feel is best suited for the offices.

Let those students who would use these elections in the same manner as so many local and national politicians would, if there are such students running, know that, if nothing else, the liberal education has given you the ability to choose from all the alternatives and not only from those whose power has made them convenient.

Tom Cramblitt  
Charlie Diggs

On Friday, February 14, Dr. Francis McGuire, Dean of Students, announced the candidates eligible to run for Student Government President and Vice-President in the elections of February 21.

Three juniors are candidates for President while there is a sophomore as the sole candidate for Vice-President. Jack Johnson, Larry Potts, and Neil Steinhorn lead the quest for SG President, and Jim Ruff is the VP nominee.

Jack Johnson is a biology major, who graduated from Allentown Central High School, Allentown, Pennsylvania. Mr. Johnson is a member of the varsity basketball squad and the Block L Club. His future aspirations are to attend medical school.

Larry Potts graduated from Towson High School and entered Loyola in the fall of 1965. After leaving at the end of his freshman year, for personal reasons, Mr. Potts re-enrolled as a sophomore in the fall of 1967. A political science major, Larry Potts is a veteran of the United States Army, Intelligence.

He has been a member of the Student Senate for the past year and was responsible for organizing the Student Course Guide. He is also an officer in the Young Democrats.

Neil Steinhorn is a graduate of the Baltimore City College and is a political science major. He has been a member of Student Government for two years and currently is president of the Jewish Students of Loyola. Mr. Steinhorn is also a past member of the *Greyhound*.

Jim Ruff, the lone Vice-President candidate, is a sophomore chemistry major. He is a member of the Chemistry Club and Secretary of the Student Senate. Students are reminded that write-in campaigns are still possible.

Elections will be held this Friday from 9 a.m. to 3 p.m. in the Student Center Lobby.

### ON CAMPUS

On Friday, February 21, 1969, at 8:30 p.m., Saint Agnes Nursing School will hold a hootenanny. There is no charge, and all are encouraged to bring their guitars and friends. Pizza and cokes will be sold. St. Agnes Nursing School is located near St. Agnes Hospital, Wilkens and Caton Avenues. For more information, call Cece Stephens at 644-9736.

There will be a freshman class meeting on Tuesday, February 25, at 2 p.m. in Ruzicka Hall.

A.S.O. elections will be held on Wednesday evening, February 26, at 7:30 p.m. in the Student Lounge. Election for new officers will be conducted at this time. The new or tentative presidents of the campus activities are strongly encouraged to attend.

There is still room on the Easter trip to the Bahama Islands. If adequate response is not received, the opportunity may never present itself again. For information, see Charlie Diggs: *Greyhound* office or at home (825-1318).

## Evergreen Guard Garners Second Place During Regimental Drill Competition

After four years of defeat and two months of intensive practice, the Evergreen Guard, Loyola's elite trick drill team, captured the second place trophy in the Pershing Rifle Fifteenth Regimental Drill Meet. This is the first team from Loyola to finish in the top three since the 1965 Regimental Drill Meet. The competition was held on Saturday, February 15, at the Spectrum, Philadelphia's Sport Palace.

Loyola entered the competition confronted with two disadvantages. The team had been selected to perform first in the trick drill phase of the competition. Prior to the appearance of the Evergreen Guard, the crack "Old Guard" precision drill team of the U.S. Army had just demonstrated its

professional drill talents. Undaunted by these unlucky problems, the Evergreen Guard performed a daring, difficult, and dangerous routine, which in many ways resembled the trick drill exhibition performed by the "Old Guard."

The team's distinctive uniform, which highlights Loyola's colors, was a gray shirt with green army trousers. This sharp uniform, plus the use of chrome plated rifles and eight-inch bayonettes, definitely aided the score for Loyola.

During the eight minute routine, team members executed the "suicide toss," which is thrown over the head with a rifle, and demonstrated complex marching movements.

Loyola participated with nine

other college units on the East Coast including Morgan State, Howard University, as well as the host unit, Pennsylvania Military College. PMC took the first place award in the over-all competition, which even included a co-ed phase of competition.

Carl Maio commanded and coached Loyola's team, which is composed largely of active Pershing Rifle members in ROTC. These dedicated people have been practicing their complicated routine during Christmas vacation, semester break, not to mention many hours after classes.

Future plans for the Evergreen Guard include successful participation in the Ninth Pratt Invitational Drill Meet, which is held in Washington, D.C., in the spring.



# THE GREYHOUND

is the student publication of Loyola College. Published weekly during regular day sessions by Loyola College. The *Greyhound* is a publication by and for students, and the opinions expressed therein are not necessarily the views of the Administration. Official pronouncement by the Administration will be so designated.



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This week the *Greyhound* is turning over its entire editorial space to the candidates for Student Government President. Each candidate was instructed to write his platform, views, educational background, or whatever he wanted in approximately 300 words. Read their cases carefully and decide your choice, if you care to make a choice.

## Johnson

The structure of the present form of Student Government in relation to that of the Association of Student Organizations will be evaluated and the functions and duties of each clearly defined to engender coordination now lacking.

More on-campus activities, such as films, coffee hours, grievance sessions, etc., will be sponsored to increase unity among day-hop and resident students by involvement and participation.

Improved communications between the Student Government itself and the student will be promoted. The student body should and will know exactly what is taking place in the Senate chiefly and its respective committees. Minutes of every meeting shall be announced and posted on *all* main bulletin boards, not just one bulletin board which most students do not pass conveniently.

The student information center will be made more extensive and will house the public address system which will be moved out of the Dean of Student's office.

Loyola College has made a commitment to a resident-student complex and must recognize the importance of the resident students' involvement in the college community. For example:

- 1) The "Hammer" should be placed on the same level as other college clubs and activities.
- 2) Open house privileges are and will continue to be sought for residence halls.
- 3) Recreational facilities will be increased.

The present system of intramural sports will be examined in conjunction with the athletic department and a more acceptable program formed.

The parking facilities will be studied for means of expansion to meet the needs of commuting students owning automobiles.

The core curriculum should be altered to allow the student to widen his interests by being able to choose more elective courses in place of non-basic theology and philosophy, which are presently required.

## Potts

It is frequently said that a student government is of little value. At Loyola, this has too often been the case. A student government, however, need not be merely a forum for campus politicians. It should be a positive force to improve the student's situation. If it cannot, it should cease to exist, for its real worth lies in the government's ability to activate the student body and represent its problems before the administration.

I do not run for the student government presidency in a desire for power. This is foolish. I am not a politician. I am a student like you, who would like a chance to improve the quality of student life and to see that student gripes are heard by the right people.

The first problem is to establish fast, effective campus communications, through a revitalization of the *Greyhound* and through weekly information bulletins giving activity schedules and the major items

which are being worked on by student, faculty, and administration councils and organizations.

A vigorous attempt must be made during Freshmen Orientation to bring the new students into the student community. This can be accomplished in many ways, including a "rush week" during which the members of campus organizations would actively attempt to bring the new student into various campus organizations.

Students should annually publish a campus handbook giving complete information on student organizations on campus. The year's activity calendar should be included along with general information on topics important to students such as counselling services and financial aid.

A student wide vote should be held to see if the complaints about the cafeteria, collected last October, have been corrected. If not, a new company will be found to run the cafeteria.

A comprehensive course guide should be published by the students which really tells the student what he is signing up for.

The entire idea of an activity fee should be the subject of a referendum. If the fee fails to pass, any money previously collected must be returned.

The student body should organize through the student government to press for solutions of the parking and book store problems.

The College must realize that, if the dormitories are to be successful, special attempts must be made to bring the dorm students into the campus mainstream and into the College social life.

I would ask you to pick the candidate who will work the hardest for you and back him when he wins. Thank You.

## Steinhorn

I have a dream. I have a dream that Loyola College will one day have a Student Government that will truly be effective—a Student Government that will be responsible for all the needs of all the students. This Student Government would be able to legislate with full power for the benefit of the entire student body. I have a dream that the next Student Government Administration would do something for the advantage of the students. I have a dream that the Student Government would care enough for the students to inform them of what is taking place in the college.

The dream I speak of can come true. We can one day have a Student Government that will truly represent the needs of the entire student body—a Student Government that will have power to pass effective legislation. "The Great Awakening," the platform of Neil Steinhorn for Student Government President, is the program that will make this dream come true. Let all the students decide if they should pay the \$10 activity fee. Let the students know exactly what the administration, faculty, and the Student Government is going to do by establishing a **DIRECT LINE FOR STUDENT ACTION**. Let the boys in the dorm have the freedom to be allowed girls in their rooms during reasonable hours. Let the freshmen in the ROTC be relieved of the necessity of wearing their uniforms. Let the students of Loyola College be allowed to decide when they wish to attend class. This program will give the students the ability to make the dream come true. The dream that one day the Loyola College Student Government will be able to be used by all the students and for all the students. Let OUR dream come true by electing Neil Steinhorn for President of the Student Government.

## LETTERS TO THE EDITOR

### Lenten Sermons

Dear Editor:

I am attaching a copy of the Lenten Series of Sermons we plan for this year in the Student Chapel at the 4:30 P.M. campus liturgy: *The Church Speaks to the World* Sunday, Feb.23: "Christ, the Light of Nations"  
*Preacher:* Very Rev. Joseph A. Sellinger, S.J., President, Loyola College.

Sunday, March 2: "The Word of God, Message of Salvation"  
*Preacher:* Rev. Joseph A. Fitzmyer, S.J., Professor of Sacred Scripture, Woodstock College

Sunday, March 9th: "Restoration of Unity—The Will of Christ"  
*Preacher:* Rev. William F. Graham, S.J., Director of Pastoral Ministries, Maryland Province of the Society of Jesus.

Sunday, March 16: "The Layman's Apostolate, His Christian Vocation"  
*Preacher:* Rev. Myer F.M. Tobey, S.J., Director, Dismas House, Baltimore, and Chaplain of the Baltimore City Jail.

Sunday, March 23: "Christian Education, A Way of Self-fulfillment"  
*Preacher:* Rev. Joseph K. Drane, S.J., Director of Higher Education, Maryland Province of the Society of Jesus.

Sunday, March 30: "Social and Civil Freedom in Matters Religious".  
*Preacher:* Rev. Dexter L. Hanley, S.J., Professor of Law and Jurisprudence, Georgetown University Law School, Washington, D.C.

Sincerely,  
William Driscoll, S.J.  
Chaplain

teresting editorial. Keep up the good work.

Sincerely,  
Michael Auer '70

### Campus Politics

Dear Sir:

Keeping in the grand tradition of our national political parties I see that the student powers that be are holding an un-election on Friday.

Not since *Catcher in the Rye* has tragi-comedy reached such heights. The best source of entertainment comes from the position papers of two candidates for the S.G. Presidency. Each say things like "I plan to see to it that such an such a thing will be done," or "This will be done, that will be done." As if they really had something to do with it at all! My apologies to these two gentlemen, but just who in the\*!\* do they think they are kidding? The largest obstacle to getting things done is, perhaps, an unreal and self-illusory vision of the problem. When I read these position papers, I couldn't help but think of an old song my mother used to sing, "Seems to Me I've Heard This Song Before."

Having viewed Student Government from both sides now, I am really amused to still see candidates making claims they can't substantiate and promises they can't keep. At the same time, it is depressing to see the bulk of the student body taken in by all this. How long are these delusions going to perpetrate themselves? I mean, it should be entirely obvious that the great bulk of what Mr. Steinhorn and Mr. Johnson say and promise is down right out of reach and is unrealistic. At least Mr. Potts doesn't try to insult my intelligence by saying things *will* be done. He doesn't seem to have any illusions of accomplishing things of Promethian dimensions. Mr. Potts is the only one of the three who has seen what basic steps must be taken to carry out an effective program, viz. "to establish clear areas of authority between the student body, wherein they will assume ultimate authority, and the college students."

I'll take honest realism any day.  
Mel Seidenzahl '70

### Grades Praised

Dear Sir:

I would like to express several thoughts concerning the grades presented to various persons and organizations in the February 7th issue of the *Greyhound*.

First, concerning the F assigned to the Student Senate for its abysmal performance during the first half of this academic year. I can only say that, while grades are almost never useful tools for measuring one's worth, your estimation of the Senate's performance so perfectly mirrors the "case that is" that it should be added as the lost proposition of Wittgenstein's *Tractatus*.

Second, your evaluation of David Townsend's term of office as meriting a W was a comment worthy of the late Dorothy Parker, minus the obscenity of course; but, then Student Government was obscene enough this year as it was.

Third, and last, I must comment on the grade which Loyola's literary magazine received. As an editor of *Ignis*, I can state for the entire staff that we are greatly appreciative of the recognition you have awarded us. Finally someone noticed us! Furthermore, even though I am subjectively involved in the unfolding of the Muses on campus, I can say that the grade was adequate and adequately appreciated, even if it was low. As for the Student Body's opinion of the whole matter, I'm sure that the twelve students who bothered to read *Ignis* agree with your grade, and the rest as usual wondered how *that* could have happened. But, after all, when you confine your literary activities to perusing the *News American* Mighty Mini Want Ads, what do you expect?

Thanks for the valuable and in-

### Frosh Speaks

Although I am only a freshman and still somewhat uninitiated in the field of student government, I must admit that I am quite impressed by the candidacy and platform of Mr. Neil Steinhorn, an aspirant to the office of S.G. President.

Mr. Steinhorn has presented to the students by far the most cogent, farseeing, and realistic of all the programs. He has conducted his campaign in a low-keyed yet forceful manner as befits someone seeking the highest office in the school.

His ideas and desire to bring about the beliefs of his "dream" makes Mr. Steinhorn the most able and qualified of all the candidates, and I think it behooves all those students who feel that Loyola indeed does have a future to vote for Mr. Steinhorn.

There is a dream for us all, and Steinhorn is the man to make that come true.

(Name Withheld)



# Cheating Uncovered on Campuses; Students Pay Subs to Take Exams

The following is a reprint from the Wall Street Journal of February 12, 1969 (Vol. CLXXIII, 30). The article was written by James MacGregor, a staff reporter.

Bill W., a 24-year-old graduate student at a large Midwest university, quit his part-time job as a \$1.65-an-hour bookstore clerk during a recent examination week. But he didn't use the extra time to study. He quit because he had a better job lined up—taking exams for other students. In six days, he took five exams at three nearby colleges and pocketed \$180.

The physical and mental strains of multiple exam-taking worried Bill a bit ("I was half dead when I started on my own exams," he says), but the possibility of getting caught didn't bother him at all. "With all the hanky-panky that goes on in an exam," he says, "nobody's going to notice a nice, quiet professional like me."

Bill is right about the hanky-panky. College teachers and students alike say that, when an exam is given to almost any large group of U. S. college students, many are likely to be copying each others' answers, reading notes hidden in watches or fountain pens, listening through phony hearing aids to pocket tape recorders or flashing signals across the room to each other. Outside the classroom, moreover, some students get advance copies of exams by breaking into offices or bribing secretaries.

## Themes and Theses

Nor is cheating limited to exam-cheating. Students burrow through voluminous fraternity house files to find essays they can copy, or they hire ghost-writers to do the job. In New York, one group of recent college graduates will turn out papers ranging from a short theme on Dostoyevsky to a full thesis on Brazilian politics at fees ranging from \$60 to \$500.

Cheating is nothing new on college campuses, of course. But there's evidence that it's becoming increasingly common—and that attitudes toward it are changing dramatically. Professors increasingly are looking the other way

when cheating occurs, arguing that much cheating is a product of the educational system, and some colleges are easing their penalties for cheaters.

A recent survey of students by the American Education Council found that 24% of the men queried and 16% of the women admitted having cheated at least once in their college careers. Another survey, conducted by William J. Bowers of Columbia University Bureau of Applied Social Research, concluded that half of all students cheat at some point. Yet few colleges report that they discipline more than one or two students per thousand enrolled each year.

Though comparable statistics on cheating in previous years aren't available, students and professors agree that the increase has been substantial. They explain that never before has the pressure to cheat been so great—and never before has cheating been so easy.

Students are under growing pressure to get into college, to stay in college and to get into graduate school. For men, there's the added pressure to avoid the draft—and the war in Vietnam. Some students also claim the anti-"establishment" mood prevailing on many campuses today creates a climate conducive to cheating. While campus radicals rail at their elders for selling out to an "immoral" system, some students justify cheating as a way to outwit an institution that they say represents the establishment.

At the same time, many colleges have grown so big that it's often impossible for even a devoted teacher to keep track of what his students are doing. Ohio State University, for instance, has doubled its enrollment to almost 40,000 in the past 10 years, and a freshman enrolled there might attend classes with enrollments as high as 2,000. Such courses often are taught by closed-circuit television, and exams are frequently taken by filling in spaces on a form to be graded by computer.

Because Ohio State, like many state universities, must accept any high school graduate from Ohio,

basic required courses with large enrollments become, in effect, "ax-courses" that weed out up to 30% of the freshmen. Professors grade severely, often using a "curve" system so that each student's grade is based on his performance in relation to every other student.

## The Alternatives

The result is both simple opportunity and great pressure to cheat. "If anyone cheats, everyone has to—if they don't want to see the cheaters preempt the high grades," says Marold C. Trimble, Ohio State professor of mathematics.

Students agree that the other obvious alternatives—studying harder and turning in the cheaters—are less than ideal. "More study just gives a cheater a better paper to copy from," says one Ohio State junior, "and you couldn't identify enough cheaters to make a difference in a big course."

Though cheating evidently does diminish somewhat after the first year or two in college, as students begin to take courses with smaller enrollments and to develop more interest in their studies, it doesn't end. A student at Cleveland State University says he has taken four exams for friends at other schools to help them stay out of Vietnam. "They're up against the wall in a course they just can't get through, and if they fail they'll get drafted," he says. "So I take their tests for them."

To learn how easy it is to take somebody else's test, a reporter recently strolled into a classroom where roughly 100 students were about to take a political science exam. He took a test paper and started working. During the test, two students were observed apparently copying from other papers (one wore dark glasses despite gloomy weather outside). Another was seen apparently copying from notes.

## Penalties Vary

The penalty for getting caught varies widely. Princeton University made expulsion mandatory for apprehended cheaters until recently, but now it will sometimes merely suspend the culprit for a year. Some other schools suspend only after a second offense, giving a first offender a failing grade and a warning.

But the penalties are rarely used. Most cheaters are never caught. And while many professors continue to condemn cheating unequivocally, a surprising number say that even when they catch a cheater they are reluctant to do anything about it. Some insist they see no reason to penalize a student further for having taken a course that doesn't interest him; others fear the consequences of turning in a cheater.

"I'd lose all the rapport I've built up with my classes," says a professor at Cuyahoga Community College in Cleveland. "Anyone, teacher or student, who turns in a cheater is branded forever as a rat." An instructor at the University of Pittsburgh says he "won't take the rap for sending a kid to Vietnam."

In many cases, too, it's hard to determine just where cheating begins. "Take the kid who's groping for a formula and accidentally sees it on another paper, then can't get it out of his mind," says William Kinsella, dean of students at Case Western Reserve University's Case Institute. "Legally, he has cheated; morally, it's a lot harder to say."



## Razing of Block Causes Shock to Old Baltimore

The Block, Baltimore's infamous nightclub district, is in the midst of being drastically reduced in size.

This change is perhaps one of the greatest shocks to old Baltimoreans who had grown up on stories of the risqué and somewhat less than virginal antics of the Block's inhabitants. The sleazy, ill-lit, and dingy places of entertainment had long been associated with the young man's first venture from beyond the womb of the high school campus.

It is somewhat sad to say, though, that the Block had fallen on bad days. The sleaziness of most of the establishments went beyond the realm of atmosphere and had taken on an appearance of delapidation. Most of the panhandlers and characters who had once given a Runian quality to the Block had passed away, leaving only those derelicts whose appearance projected little more than total poverty.

However, as with all such institutions, the Block has not yet died out completely. For the time being, at least, the 400 block of East Baltimore Street will remain in much its present condition.

## Voting Age Bill Under Auspices of Senator Hart

Senator Royal Hart's (D-Prince George's) constitutional amendment proposals which would lower the voting age to 19 and cut residency requirements in half and his bill to revamp presidential preferential primaries came before the Maryland Senate Judicial Proceedings Committee on February 6.

In discussing the amendment which would make state residents eligible to vote at 19, Hart said that "young people of today are better educated and more aware than my generation ever was."

In his opinion, much campus unrest is due to student frustrations of not having a voice in the political process. His bill, he said, "would encourage our youth to offer their talents to revitalizing the system which they believe has failed to heed the call to growth and innovation."

According to Hart, the primary bill would create an Oregon-type state-wide primary in which all candidates' names would appear on the ballot unless they waived this right.

The measure, he went on to say, would provide for the election of approximately 80% of national convention delegates. The delegates, unless released, would then be bound on at least the first ballot to vote for the delegation candidate with whom they are identified on the ballot. The remaining delegates, to be designated as delegates at large, would be chosen by the party's State Central Committee, which would also select alternate delegates.

The delegates at large would be bound to support the candidate receiving the most votes in the preferential primary.

In his opinion, "the reinstitution of preferential primaries is an invaluable way of insuring the voters of Maryland a greater participatory role in the presidential nominating process."

The bill also calls for re-scheduling all primaries from September to a date in mid-June.

The Sierra Club of Hiking and Mountain Climbing announces their Spring schedule:

### Six Sunday Hikes Around the Liberty Dam

- March 2—Meet at 3123 Guilford by 10 A.M.
- March 9—Meet at 2715 N. Charles by 10 A.M.
- March 16—Meet at 2715 N. Charles by 10 A.M.
- March 23—Meet at 3123 Guilford by 10 A.M.
- March 30—Meet at 2715 N. Charles by 10 A.M.
- April 6—Meet at 2716 N. Charles by 10 A.M.

If it would be more convenient, meet at the Liberty Dam Administration Office Building at 11 A.M. Instructions for driving are: go west on Liberty Road, turn south onto Wards Chapel Road, and then turn onto Liberty Dam Drive to office buildings. For more information call 243-1581 or 467-9500.

### Instructional Outings in Basic Mountain Climbing Techniques

- March 2—Carderock Practice Climb; meet 10 A.M., 2517 N. Charles Street
- March 16—Mary's Rock—Shenandoah National Park, Hike and Bouldering; meet 8 A.M. 2517 N. Charles Street
- March 23—Rocks State Park—Intermediate Climb; meet 10 A.M., 2517 N. Charles Street
- March 29—Carderock Climb; meet 10 A.M., 2517 N. Charles Street

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## The Greyhound Needs Help

## Join The Chosen Twelve!

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# Mermen Defeat Hopkins; Matysek Breaks Record

The week of February second saw the Loyola swim team win big over Morgan and Towson and lose a heartbreaker to the Kaydets of Virginia Military Institute. The Morgan swimmers took only one first and precious few seconds in a meet which saw freshman flash Gene Matysek break his own school record in the 1000 yard freestyle.

## Morgan

Two days after this victory over Morgan, the Seadogs took on a powerful V.M.I. team. The Hounds lost a squeaker, 56-49. This meet saw Blake Hampson assert his claim on the school record for the 200 yard individual medley by hacking 1.2 seconds off the old mark held by Murray Stephens.

The very next day saw the Hounds again in the pool; this time the opponent was Towson State. From the start it was obvious that the first year team from Towson was going to feel the full force of our frustrated natators. Larry Albright provided the lone victory for them in the diving, and the Seadogs splashed gleefully to their second victory of the week 68-27.

## Hopkins

On February 12, Loyola's natators journeyed to the Johns Hopkins pool. Alas, there is no longer joy at Homewood. Mighty Hopkins was psyched out. They had a 7 and 1 record and had been clocked faster than the Hounds in seven of twelve events. But, the Loyola squad proved that one does not win meets with statis-

## Loyola Speaks Out on Sports

A little over a year ago the powers of amateur tennis were in the midst of a most pressing problem. Their tournaments, composed of amateur players, were not drawing enough money. The idea came to some of these gentlemen that, if the great amateurs who were now professional could compete against the present crop of amateurs, the gate might increase. This led to the idea of "Open Tournaments". In this setup both professional and amateur players compete against one another, the pros for money prizes, and the amateurs for trophies. This was basically a good idea; however, it did present another small problem. What was to prevent the amateurs who were good enough to beat the pros from joining them so they could make their ability worth something. To combat this, the International Lawn Tennis Federation came up with the biggest joke in the world of amateur sport. It created the rank of "Registered Player". Under this classification, a player, before any tournament, states whether he will be competing for money or trophies in the tournament. If he elects to compete for money, any money he wins in the tournament is his to keep. Now comes the clincher. After competing for money in this tourney, the amateur does not lose his amateur standing. He can, therefore, still compete in tournaments which are for amateurs only. So what the ILTF has created is a means by which any amateur player can enjoy the best of both worlds. Probably the best example of this was Tom Oker, who competed for almost one year under this designation before turning pro.

From the beginning, it seemed obvious that the United States Lawn Tennis Federation was not too happy with this arrangement. However, earlier this year, the USLT finally fell to the pressure of America's top amateurs. They took the international standard, modified it somewhat, and passed the result off as a modern breakthrough in the world of amateur tennis. The USTLA set up the category of "Player" who has the same privileges as the one set up by the ILTF in a futile effort to appease the tennis purist, they also set up a requirement for admittance to his category. The player must be 18 years of age.

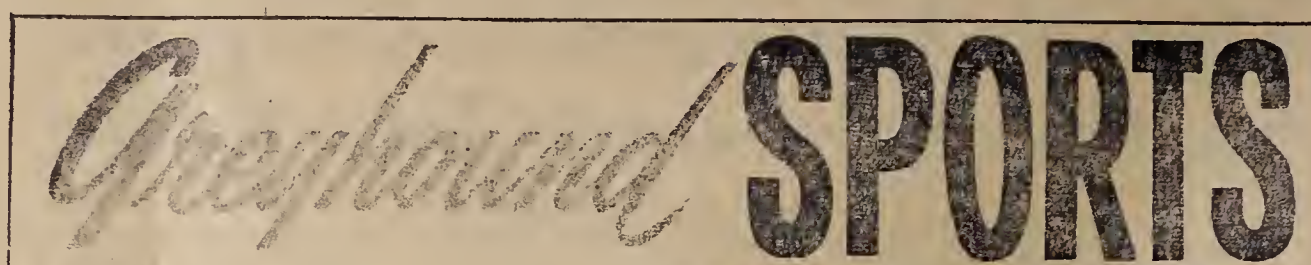
This setup makes a farce of the word amateur. It has always been thought that an amateur was one who competed for the pure joy of competition. Now the ILTF has decided that amateurs need an incentive to compete. They have said in effect that amateurs have no basic incentive to try and defeat a pro.

The pros also have a fair gripe. If an amateur can compete for their prize money, why can they not become "Players" and compete in the amateur tournaments which are not yet open to them?

Overall, this idea looks like an attempt by the people who organize tournaments to try to obtain the best of both categories. While, on the outside, his idea looks admirable, it must still be looked upon as making a mockery of the word "Amateur."

Note: Stan Smith has finally shut up his critics. In winning the recent U.S. National Indoor Championship, at Salisbury, Stan showed that his ability as a singles player is as great as his doubles ability, where he and his partner Bob Lutz are considered the best in the world.

R.L.M.



tics by humiliating the Blue Jays by a score of 51 to 44. An amazing team effort plus some ingenious gambling on the part of coach Tom Murphy were responsible for the Seadogs' victory, their fourth to date.

The turning point occurred when the Loyola team walked on shaven legs from the locker room to the pool deck, ready to go to work on their opponents. The second event, the 200-yard freestyle, saw Martin Knott pitted against Hopkins' Vaughn Weikel and Marc Solomon, both with times at least 3 seconds faster than Knott's best. The determined Seadog proceeded to chop four seconds from his previous best and finished three seconds ahead of the nearest competition. Rusty Kuehn and Don Gladkowski then took first and third places, respectively, in the 50-yard freestyle.

The next event set the stage for the first of Coach Murphy's successful gambles. Team captain Joe Moran, who normally shoulders the 200-yard butterfly chores for the Hounds, was inserted with record holder Blake Hampson into the 200-yard individual medley. Hampson won the event, breaking the school record he set against VMI by over one second. Moran came in third, with the best time of his life.

In the diving, Pete Zerhusen compiled his highest score ever and finished second, a mere 10 points behind Hopkins' Wilson, the reigning Mason-Dixon Champion. Mark Zelenka brought home third place for Loyola.

Freshman Bill Bremer finished third behind Solomon and Howie

## Netters Lose to Old Dominion;

## Only Hopkins and Mount to Go

The Loyola College basketball team was rudely interrupted on the way to evening their won-loss record by the Monarchs of Old Dominion last Friday night by a score of 82-74.

However, if it were not for the fantastic shooting of "Buttons" Speakes and Harry Lozon, the Hounds might have been well on their way to a five game winning streak. Both Lozon and Speakes (until he left with a suspected knee injury) severely hurt the Hounds' chances of winning by throwing everything through the bottom of the nets. This combined with a miserable 28% field goal percentage for the Hounds in the second half made the job that much easier for Old Dominion.

With Speakes leading the fast break for the Monarchs in the first half and with the reluctance of the Hounds to take any outside shots, the visitors claimed a six point intermission lead, 40-34.

However, the second half brought a change to the Hound offensive

Chernick in the 200-yard butterfly, but the Hounds were not about to let this upset victory slip through their fingers.

Risking the Fates once more, Coach Murphy sent Blake Hampson into the 100-yard freestyle, hoping that the freshman ace along with Gladkowski could blank the opposition. Big Don churned his way to first place with Hampson touching out Hopkins' Rick Ware for second to sweep the event. The gamble paid off again.

Coming from behind in the 200-yard backstroke, Rusty Kuehn chalked up his second first place finish of the evening, breaking his own school mark in the process.

In the 1500-yard freestyle, Knott found himself up against Weikel again. Knott led all the way and sliced 9 seconds from his previously best time to win by 4 body lengths. Little Gene Matysek nearly caught Weikel in the last 50 yards but still finished only third.

After Joe Moran finished second in the 200-yard breaststroke, foiling the Jays attempt to sweep the event, the score was tied at 44-44 with only the 400-yard freestyle relay left to decide the contest.

Streaking to their best performance of the season, the team of Hampson, Gladkowski, Knott, and Kuehn claimed the event and the meet for the Seadogs.

As Hopkins was favored by some to win the Mason-Dixon Championships at Towson State, the Hound mermen must now be seen as serious contenders for the league crown going up for grabs at the end of this month. Coach Murphy hopes for enthusiastic student support for their efforts.

tactics. Not only would not anyone take the outside shot, but no one particularly took any shots. Only Bob Connor, Rick Betz, and Mike Krawczyk dented the second half nets for the Green and Gray. Hound scoring punch was also hampered by subpar shooting from Jim Blaney (1 point), Jack Johnson (0), and Paul Strong (6).

At the start of the second half, Lozon came right back with his long outside bombing to run the Hounds out of the ball game. In the first eleven minutes of the second half, the Hounds were outscored 26-15 to make the score 66-49.

With Mike Krawczyk leading the attack, Loyola closed the 17 point gap to seven points with 2:47 remaining, but Lozon quickly hit a three point play to put the Monarchs up by ten points.

In the scoring department, Lozon led all scorers with 27; Speakes had 16, Hayes 12, and Cox 10. For Loyola, Mike Krawczyk had 25, Bob Connor 12, and Dan Rendine 10.

## Matmen Beat AU,

## Lose to BU,H-S

On Saturday, Feb. 8, the wrestlers of Loyola College played host to crosstown rival Baltimore University. In their meeting last year the Hounds emerged with an upset victory. From the beginning of this round, however, it was obvious that the Bees were not about to let this happen again. Gaining points in the matches of Chuck Shelsby, Rich Gaare, and Bic Culler, the Hounds went down to a 35-15 defeat.

There was one bright spot in this match, though. Bic Culler showed that he is a candidate for a championship in his division by gaining a 1-1 draw with Bob Sisk, BU, 3 times Mason-Dixon champion.

On the following Tuesday, the Hound's went traveling. This time it was to the friendly confines of American University. It is beginning to seem that the Hounds should stay on the road; they seem to have more success there. In a close match the grapplers emerged with a 21-17 victory. Again the importance of having a good heavyweight showed, as the final match decided the meet. Besides the victory by Culler in the final, other winners were—Shelsby, Joel Sweren, Leif Evans, and Bo Preis. This evened the Hounds overall record to 4-4.

On Friday, Feb. 14, the Hounds again wrestled at home. Again the Hounds seemed to have troubles on their home mats. Hampton-Sydney emerged victorious over our matmen, 24-14.

The match started well with Shelsby pinning his opponent in 49 seconds. H.S. won the next two classes to take the lead, but Joel Sweren won a decision to bring the Hounds back even. Hampton-Sydney then took command of the match to move away easily. Seeming to take advantage of every drop in the Hound wrestlers' guard they won two pins and two decisions in the remaining six classes to win easily.

This loss brought the matmen's overall record to 4-5. Their Mason-Dixon record is 2-4.

## The Mount Is Coming

## Be There Saturday

Night 8:15 PM

Get Tickets Today